

Minutes of the
STUDENT GOVERNMENT ASSOCIATION SENATE
OF NORTHERN ILLINOIS UNIVERSITY
September 9th, 2022
Holmes Student Center Illinois Room

CALL TO ORDER AND ROLL CALL

1. This meeting was called to order by Speaker Douglass at 2:12pm in the HSC (Holmes Student Center) Illinois Room.
2. **Voting Members Present:** Douglass, O'Brian, Hensley, Colvin, DeMeuse, Allen, Olson, Kolawole, Javonovich, Innis, Althoff, Myhre, Douglass, Babcock, Ramos, Rosales
3. **Voting members Absent:** Gibbons, English, Ashton, Woodward

VERIFICATION OF QUORUM

1. Quorum is met.

PUBLIC COMMENTS

1. There are none.

APPROVAL OF MINUTES

1. Speaker Douglass delays the approval of last week's minutes.
2. They will be postponed to the next meeting.

APPROVAL OF AGENDA

1. Speaker Douglass calls for a motion to approve the agenda.
2. So moved.
3. Seconded.
4. Speaker Douglass calls for a motion to add SR54011 and SR54012 to new business.
5. So moved.
6. Seconded.
7. Speaker Douglass asks if there is discussion or debate.
8. There is none.
9. Speaker Douglass calls for a vote.
10. The motion carries.
11. Speaker Douglass calls for a vote for the agenda.
12. The motion carries. The agenda is approved.

SPEAKER REPORT

1. Speaker Douglass gives his report.
2. Speaker Douglass outlines the rules for writing legislation which can all be found in the operating manual and reminds senators this is one of their roles alongside helping their constituents present legislation as well as that during one on ones (personal meetings) with Deputy Speaker DeMeuse they will be deciding on some legislation to write.

SPECIAL REPORT

1. There are none.

OFFICE OF THE SPEAKER REPORT

1. Deputy Speaker DeMeuse gives his report.

2. Deputy Speaker DeMeuse talks about the one on ones delegated to assist senators in how to do their jobs as well as requesting any senators that have not yet attended to sign up for their one on one.
3. Speaker Douglass asks if there are questions for Deputy Speaker DeMeuse.
4. There are none.
5. Historian Babcock gives their report.
6. Historian Babcock expresses that they have attended their one on one and that other senators should do the same.
7. Historian Babcock has moved to the historian office in the Holmes Student Center and tell senators where to find that office. As well, Historian Babcock is in the process of moving historical documents to the library to be archived and put online to be more easily accessible.
8. Speaker Douglass asks if there are questions for Historian Babcock.
9. There are none.

COMMITTEE REPORT

1. Speaker Douglass reports on the Finance Committee meetings to approve requests for supplemental funding and talking about policy changes in this group and identifies where to find them in the bylaws. The Finance Committee will be meeting again next week likely at a different time.
2. Speaker Douglass asks if there are any questions for the finance committee.
3. There are none.
4. Other committees haven't met yet, so they have nothing to report.

EXECUTIVE REPORT

1. There are none.

CABINET REPORT

1. There are none

OLD BUISNESS

1. Speaker Douglass moves to open SR54005: A resolution to amend the Constitution to allow spelling, formatting, and grammatical corrections to the governing documents without the need for legislation.
2. So moved.
3. Seconded
4. Deputy Speaker DeMeuse is recognized to speak on SR54005.
5. Deputy Speaker DeMeuse outlines last week's discussion on this business specifically that it allows only for formatting and spelling errors to be fixed and that it does grant transparency as upon request members can look over what had previously been changed in the document's history.
6. Speaker Douglass asks if there is any discussion or debate.
7. There is none.
8. Speaker Douglass calls for a vote.
9. With a vote count of 11-0 with one abstention it does pass.
1. Speaker Douglass requests a motion to move new business to old business.
2. So moved.
3. Seconded.
4. The motion carries.

5. Speaker Douglass requests a motion to hear SR54006: A resolution to confirm director appointments.
6. So moved.
7. Seconded.
8. This motion carries.
9. Speaker Douglass recognizes.
10. Candidate Olivia Newman for Director of Diversity Equity and Inclusion (DEI) defines their current major in public health with a minor in marketing. They then outlined their experiences in their high schools DEI board as well as what that entailed as an attendee of a predominately white institution and the actions, they took to educate teachers on how to be inclusivity minded in their schools. notes issues within NIU that complicate inclusivity. An overall “cliquey” energy and students having difficulties stepping out of their comfort zones, the solution; has plans to spread the word more about student lead events and gathering a panel of members from different student organizations. Having already reached out to the LRC, GSRC, and the Center for Black Studies. As well it was communicated to that many minority Students may feel that they do not have access to the same advantages as others and to solve this, they plan to send members of the SGA to events lead by cultural organizations. They would also like to have a workshop to teach these groups how to fill out applications for funding and be there to assist them one on one to complete these processes.
11. Speaker Douglass asks if there are questions for and gives the power to field questions.
12. Senator Kolawole is recognized after complementing the Candidate presentation they ask how the Candidate plans to engage members of their community.
13. responds that they intend to hold open office ours as well as having the panel where students can bring issues directly to them as Director of DEI.
14. Senator Kolawole then asks what ’s current schedule looks like.
15. responds that they have class every day of the week and that their availability throughout the week is at or before 1:30pm at the latest.
16. Senator Javonovich is recognized and after complimenting ’s presentation asks what issues the candidate has heard from minority students.
17. responds that they feel that they have a lack of finances as well as a lack of support as they may only see the same group of people at all their events.
18. Historian Babcock is recognized and state their support for the Candidates interest in having SGA members attending events asking how Candidate Newman plans on implementing SGA presence at those events.
19. responds that they intend to send out mass emails to the SGA and see who can attend and how long as even just showing up for a short time would be great in helping students recognize their presence and know who they can communicate their needs to.
20. Senator Kolawole is recognized and asks how the candidate plans to overcome shortfalls in their plans. Specifically, in stating that if their plan fails how do they plan to overcome it.
21. responds that they do not internalize failure and that they would instead create a new plan.

22. Senator Allen is recognized and asks what if any events they have attended for under-represented communities as long as they were on campus.
23. states that they have seen events at the Holmes Student Center but did not know much about it and have not attended any other event of that type on campus.
24. Senator Javonovich is recognized and asks that if in the past Candidate Newman has failed to get others to attend what specific ways would they advertise that information.
25. Candidate Newman responds that via mass emails and that printing out handbills is often the best way to get people to attend and keep them informed through the addition of social media presence.
26. Senator Kolawole is recognized and asks for what reasons the SGA should vote to elect Candidate Newman.
27. Candidate Newman responds that they should be elected for their experience as well as their personal efforts to prepare for the position.
28. Speaker Douglass is recognized and asks what groups Candidate Newman is involved in on campus and what leadership experience they have.
29. Candidate Newman responds that they are a part of the Good Girl movement which is a community service-based group where they serve on their event and media committee and hold the Public Relations position for the Aspiring Women in health organization on campus although that is fairly new.
30. Speaker Allen is recognized and asks what Candidate Newman's plans are following their college career as well as if this appointment would serve their future employment goals.
31. Candidate Newman responds that they would like to work for Human Resources in a hospital to increase the amount of women and people of color in health and that it would assist in their future goals.
32. Speaker Douglass asks if there are any more questions.
33. There are none.
34. Speaker Douglass requests a motion to discuss SR54010: A resolution to confirm the Clerk of the Senate.
35. Seconded so moved.
36. So moved.
37. The Motion Carries.
38. Senator Debbie Allen speaks on their qualifications for the position of Clerk of the Senate starting with their experience as the Vice President on their high school student council, First Nations Native Alliance (1NNA) as president, membership in marching band, Mars Rover, participation in esports and the specified language from each of these groups. Senator Allen also list their work experience on campus being both a Community Advisor (CA), Desk Assistant (DA), and working as Victor E. Huskie as well as the connections those positions have allowed them which would serve the SGA to connect them with groups around campus. They worked as a Curatorial Assistant for Pick Anthropology Museum and worked to document information and communicate with a group. Senator Allen also formed a relationship with Historian Bacock thought that position as the both worked in the Pick as well as relationships with Deputy Speaker DeMeuse in their shared association with the the

College of Liberal Arts and Sciences and lastly, with Speaker Douglass through their interviews to serve in the position of Clerk.

39. Speaker Douglass asks if there are questions for Senator Allen and gives them the ability to field questions for themselves.

40. Senator Kolawole is recognized and asks what challenged Senator Allen thinks they will face.

41. Senator Allen responds that they expect the current time that meetings may limit the time allowed to write the minutes but that as they have a very limited in person class schedule it should not be a problem as they can move around their class work to accommodate the duties of the clerk and vice versa.

42. Senator Javonovich is recognized and asks what Senator Allen is majoring.

43. Senator Allen responds that they are majoring in Political Science: International Studies while minoring in Mandarin, Southeast Asian Studies, and Communications. Possibly adding on something in the Arts.

44. Senator Kolawole is recognized and asks how many languages Senator Allen can speak.

45. Senator Allen responds that they speak around 5 as well as some Tsalagi (GWY).

46. Speaker Douglass asks if there are any more questions.

47. Speaker Douglass asks about Senator Allen's experiences in leadership roles in on campus organizations.

48. Senator Allen responds that in the role of CA they took it upon themselves to help train others in the role and accommodate them to their new job. They continue that when they were in marching band they served as an Undergraduate (UG) assistants and alongside two others they organized their section in band as well as assisting others in band. Lastly, Senator Allen explains that in their role as president of INNA they have spent most of their time making connections with groups around DeKalb as well as working to inform students about the First Nations people and those who may not know they would fit into this group that it is available to them.

49. Historian Babcock is recognized and asks how Senator Allen plans on staying organized.

50. Senator Allen describes their current use of calendars both two physical calendars they have as well as the use of the Microsoft Teams calendar so that people will know when they will be accessible.

51. Historian Babcock follows that question with another asking how Senator Allen plans to balance their possible position as clerk alongside their current position as senator.

52. Senator Allen responds that they have already been writing practice minutes for this meeting as well as those for the practice meeting and that they have faced some difficulty maintaining the split focus to speak while typing but that there is space enough between other senators' responses to give Senator Allen enough time to gather their thoughts after finishing a phrase. As well, they note that being senator is often about outreach and the being clerk is about maintaining details, so they feel that they luck out from knowledge of previous minutes in order to tackle their constituents' issues in a helpful manner.

53. Speaker Douglass asks if there are further questions.

54. There are none.

55. Speaker Douglass requests a motion to discuss SR54008: A resolution to approve of Senate committee placements.
56. Seconded.
57. So moved.
58. The motion carries.
59. Candidate Princess Rogers is running for senator for underserved communities and talks about experience as a sophomore, political science major, and interest in working in law and humanities. Specifically, Candidate Rogers cares about individuals of the LGBTQ+ community and children in situations of abuse. Candidate Rogers continues to state that they have been involved in activism via the Black Lives Matter, women's, and LGBTQ+ protests. They also represent a member of all these communities as well as being a member of the CHANCE program on campus and believe that NIU does a good job at reaching out to students in underserved communities, but this could be improved specifically for Trans students as they have been in situations on or around campus that have been negative and dangerous in some campus. Candidate Rogers also would like for students to have a place to have event safety discussion specifically as NIUPD can negatively impact POC students with their heavy presence at events. Candidate Rogers finishes by setting the importance of having someone like themselves on the senate for other members of this constituency and how people of many different groups need individuals who look like them in governing bodies to help do the work of making space for them around campus. (Unfortunately, the mic cuts out on the end of her final statement but this is to the best of the clerks recollection)
60. Speaker Douglass opens the floor for questioning and allows for Candidate Rogers to field them.
61. Senator Kolewole is recognized and complements the Candidates presentation then asking them why they are only now interested in getting involved in extracurricular communities.
62. Candidate Rogers responds that in high school they were unable to get involved and took time at the beginning of their college career to gain footing in the university before moving to join senate.
63. Senator Kolewole follows this with another question on why the candidate is running for this position.
64. Candidate Rogers responds that they served as an orientation leader for the previous summer and were able to discuss possible issues with those incoming students at length and feel that they truly have a grasp on what students are facing today.
65. Senator Kolewole follows this by asking what Candidate Rogers class schedule is for this semester.
66. Candidate Rogers responds that their class schedule is Monday through Thursday with no class in the evenings or Friday through Sunday.
67. Historian Babcock is recognized and asks what community
68. Candidate Rogers responds that they are looking to represent.
69. Candidate Rogers responds that they are looking to represent students represented by the GSRC including LGBTQ+.

70. Historian Babcock follows this by asking what exact plans Candidate Rogers has in place for working alongside the GSRC.

71. Candidate Rogers responds that they are intent upon setting up discussion groups and specifically focusing on student safety in order to help students thrive. As well Candidate Rogers wants a system for reporting in class transphobia safely.

72. Historian Babcock follows this by classifying the difficulty of the work as hard and asks how Candidate Rogers plans to take care of themselves alongside that work.

73. Candidate Rogers responds that by surrounding themselves with good people who care about them and relaxing into the work instead of letting stress take it over.

74. Senator Javonovich is recognized and asks about the location of application for this position.

75. Speaker Douglass interjects that their application is available in an email that was sent out previously.

76. Senator Javonovich continues to ask what issues that Candidate Rogers hears from LGBTQ+ students.

77. Candidate Rogers responds that over the summer they worked alongside a member of the SGA Harvey Green and how they heard students whose pronouns were not respected in the classroom and that there is a tendency to forgo and disregard trans students' existence instead of acknowledging it.

78. Senator Javonovich continues by asking Candidate Rogers what other passions they have outside of LGBTQ+ issues and if they do, how they plan to improve campus life for those interests.

79. Candidate Rogers responds that they would like to improve accessibility on campus so that black and brown students can feel more comfortable and making events safer and more accessible without involving police presence as much.

80. Senator Javonovich follows this by asking if Candidate Rogers would like to be in the environmental affairs committee if elected.

81. Candidate Rogers responds in the affirmative.

82. Senator Kolewole is recognized and asks what the first issue Candidate Rogers is would seek out if elected.

83. Candidate Rogers responds that safety for the students of their constituency is their highest priority.

84. Senator Rosales is recognized and asks how Candidate Rogers found out about the senate.

85. Candidate Rogers responds that they knew about it for a long time.

86. Speaker Douglass asks if there are more questions.

87. There are none.

60. Speaker Douglass moves to pass SR50012: A resolution to approve of Senate committee placements.

88. So moved.

89. The motion carries.

90. Candidate Alexia Musgraves running for Senator at large talks about being a freshman at NIU studying public health administration and are trying to get involved. For their high school credentials they had a 3.8 GPA, they were in the Chicago firemen's program, took many AP classes, was president of their student council, president of girls support girls, and participated in community service. They were

captain of their soccer team, fire director, and are OSHA certified. All this participation was a lot while maintaining their grades and attending college classes and they overcame a lot. They already have a 3.6 in college from their previous college courses and AP credits. They are currently in a club called aspiring women in health and serving as Vice President. They heard about SGA and wanted to participate in it through meeting treasurer Honor Morgan. They would like to serve in this to complete many projects as they are able to handle too much at the same time. They feel very confident in their ability to remain organized and serve the student body specifically in the role of assisting in fixing the infrastructural problems in the dorms. They would also like to organize a community garden. Candidate Musgraves finishes by stating that as all students are moving towards the same goal of getting a degree, we should all work together to have the best possible experience of the school.

91. Speaker Douglass opens the floor for questioning and allows Candidate Musgraves to field them.

92. Senator Jovanovich is recognized and asks if Candidate Musgraves has yet to look at the bylaws and if so, what committees they would be interested in.

93. Candidate Musgraves responds that they haven't, but they were interested in campus life and Greek affairs.

94. Senator Musgraves follows this by asking what position Candidate Musgraves played in soccer.

95. Candidate Musgraves responds that they were a forward.

96. Senator Kolewole is recognized and asks as the candidate is a student why they are not focusing on academics.

97. Candidate Musgraves responds that although they have a busy schedule that they already are participating in a lot on campus and would like to challenge themselves and push themselves to be busy.

98. Senator Kolewole follows this by asking what value Candidate Musgraves brings.

99. Candidate Musgraves responds that they bring an open mind and a good attitude alongside the ability to follow through with their plans.

100. Historian Babcock is recognized and asks what Candidate Musgraves experience is with collaborating.

101. Candidate Musgraves responds that through their experiences through being involved in all they were involved in dealt directly with this issue and indicated that they were successful despite the challenges.

102. Historian Babcock follows up by asking how Candidate Musgraves plans to stay organized.

103. Candidate Musgraves responds that they plan to stay organized with details plans, notes, and by using physical planners. They also felt that it's very important to follow schedules.

104. Senator Kolewole is recognized and asks how Candidate Musgraves plans to deal with pressure.

105. Candidate Musgraves responds that as a TJMaxx coordinator they often dealt with a lot due to their manager as long as they have clear rules to follow they feel that they can work through it. They also state that with the implementation of active lifestyle they can reduce the pressure they feel and focus better.

106. Senator Ramos is recognized and asks that as a freshman what events has Candidate Musgraves attended and what their experience was with students in order to gauge what issues they have heard.
107. Candidate Musgraves responds that they have heard from different organization such as members of sororities while at the week of welcome.
108. Speaker Douglass asks if there are more questions for Candidate Musgraves.
109. There are none.
110. Speaker Douglass moves to make it a closed session.
111. Seconded
112. The motion carries.
113. Speaker Douglass asks if there is any discussion and debate.
114. Historian Babcock is recognized and asks if Senator Allen will remain during discussion of other candidates.
115. Speaker Douglass responds in the affirmative responds in the affirmative but acknowledges that during discussion of their candidacy they will be removed from the room.
116. Speaker Douglass moves to a vote. Vote passes.
117. The session is closed.
118. Speaker Douglass moves to reopen the session.
119. Seconded.
120. The Motion carries.
121. Speaker Douglass calls for a vote.
122. Vote passes.
123. The session is reopened.
124. Speaker Douglass calls for a motion to hear senate bill to confirm DEI Olivia Neaman.
125. Vote passes and Candidate Newman is confirmed to the position of Director of Diversity, Equity, and Inclusion
126. Senator Douglass calls for a vote to pass Senate bill to confirm Senator Debbie Allen as Clerk.
127. Vote Passes and Senator Allen is confirmed as Clerk.
128. Speaker Douglass moves for a vote to pass Senate bill to confirm Princess Rogers as Senator for Underepresnted groups.
129. Vote Passes Candidate Princess Rogers is confirmed as Senator.
130. Speaker Douglass moves for a vote to confirm Alexia Musgraves for Senator at large.
131. Vote passes Candidate Alexia Musgraves is confirmed as Senator.
132. New senators Princess Rogers and Alexia Musgraves are sworn in and sit down.
133. Speaker Douglass moves to discuss SB54004: A bill to amend the Bylaws to limit when students are allowed to fill vacant SGA positions.
134. Deputy Speaker DeMeuse explains that this bill would outlining when graduating students could last join the senate specifically that Grads would have 6 weeks and undergrads 4 to join. These are based off the last appointments of the

semester wherein students could participate and do work so decided by Historian Babcock as well.

135. Speaker Douglass moves it to a vote.

136. Vote carries.

137. Speaker Douglass requests a motion to discuss SR54007: A resolution to formally condemn NIU administration and housing for overbooking on-campus housing.

138. Historian Babcock is recognized and explains that the resolution describes the purpose of the action that NIU admin overbooked specifically in overbooking 1000 students.

139. Speaker Douglass asks if there is any discussion or debate.

140. Senator Ramos is recognized and agrees with this as well as Senator Rogers requesting clarification on whether they paid full price or not.

141. Historian Babcock is recognized and states that from their understanding these students must pay full price.

142. Speaker Douglass calls for a vote.

143. Vote carries and the resolution passes.

144. Speaker Douglass requests a motion to discuss SR54008: A resolution to approve of Senate committee placements.

145. Seconded

146. Motion Carries

147. Speaker Douglass states that this was originally something that occurred in closed sessions due to OHMA training.

148. Speaker Douglass asks if there is any discussion or debate.

149. There is none.

150. Speaker Douglass makes a motion to edit the finance chair from Ciara Myhre to Honor Morgan in the documents.

151. So moved.

152. Seconded.

153. Speaker Douglass asks if there is any discussion and debate.

154. There is none.

155. Speaker Douglass calls for a vote and the motion passes, the finance chair is edited to fix the name.

156. Speaker Douglass calls for a vote.

157. Vote passes, senate committee placements are certified.

158. Speaker Douglass moves to hear SR54009: A resolution to temporarily excuse recurring absences from Senate meetings.

159. Speaker Douglass explains this would temporarily excuse multiple absences as during the election as when running senators were not aware of a soon to be change in the meeting times from Sundays to Fridays.

160. Speaker Douglass asks if there is any discussion or debate.

161. Historian Babcock is recognized and makes a motion to add language "Therefore senators would have to send a weekly report 24 hours before the next meeting "

162. Senator Javonovich is recognized and makes a friendly amendment that further clarifies this point by adding that it must be at least 4 points.

163. Deputy Speaker DeMeuse is recognized and adds the friendly amendment to add language.
164. Historian Babcock accepts the friendly motion.
165. Speaker Douglass calls for a vote.
166. Vote passes motion carries the language is added.
167. Speaker Douglass calls for a vote.
168. Vote passes motion carries, the senators who will have recurring absences due to the schedule change will be excused if they submit a report weekly.
169. Speaker Douglass calls for a discussion of SB54005: A bill to clarify the process for appropriation of funds by governing councils to student organizations.
170. So moved.
171. Seconded.
172. Speaker Douglass is the write explains that the finance policy has a loophole that is concerning how long the councils must exist to request funding.
173. Speaker Douglass asks if there is any discussion or debate.
174. Senator English is recognized and asks for clarification.
175. Speaker Douglass provides it.
176. Historian Babcock requests further clarification
177. Speaker Douglass provides it.
178. A motion is made to change the words of the bill in order change the words from "panhellenic council" to "Greek council".
179. So moved.
180. Seconded.
181. Speaker Douglass asks if there is any discussion or debate.
182. There is none.
183. Speaker Douglass calls for a vote.
184. Vote Passes
185. Motion carries and language is added.
186. Speaker Douglass calls for a vote,
187. Vote passes.
188. The motion carries and the resolution passes.
189. Speaker Douglass calls for a motion to hear SB54006: A bill to amend the duties of the Directors of Advertising and Public Affairs as outlined in the SGA bylaws.
190. So moved.
191. Seconded.
192. Deputy Speaker DeMeuse explains that the current way that the Director of advertisement would do their jobs is obsolete. They would instead under this bill assist the public affairs director's job.
193. Speaker Douglass asks if there is any discussion or debate.
194. Historian Babcock is recognized and makes a motion to move this to RMP.
195. Speaker Douglass clarifies what this means.
196. So moved.
197. Seconded.
198. Speaker Douglass calls for a vote.

199. Vote carries. This ends the discussion as it has been referred to RMP.
200. This concludes old business.

NEW BUSINESS

1. There is none.

GOOD OF THE ORDER

1. Historian Babcock is recognized and states that anyone interested in writing and working on the housing resolution should speak to them or other members of the ruling body.
2. Clerk Allen is recognized and adds that they are also interested in working on legislation to increase employees on campus via a wage increase and asks those interested to contact them.
3. Deputy Speaker DeMeuse agrees that higher pay would also increase the open hours on campus and higher pay would assist in adding more student employees.
4. Senator Kolewole is recognized and asks for the pricing of housing.
5. Clerk Allen is recognized and looks for more data online and clarifies that the lowest priced for a shared apartment is \$3000 but prices on campus can reach over \$7000.
6. Senator Rogers is recognized and adds that they had discussions with students stating that some students were living in the hotel and were kicked out as they were not able to check out during their class time.
7. Historian Babcock is recognized and asks if students who were overbooked ended up in the hotel.
8. Senator Rosales is recognized and states that this had happened a previous year and it becomes a problem.
9. Speaker Douglass asks that the body do more research.
10. Clerk Allen is recognized and asks for clarification on whether stated issues relate to the fact that CA's and DA's did not receive their pay checks.
11. Senator Innis is recognized and states that NIU has a residency requirement for freshmen and that they overbooked freshmen specifically.
12. Senator Obrien is recognized and adds that they also work for the school and have not received a paycheck.
13. Speaker Douglass clarifies that the paycheck issues have to do with the severe understaffing in HR and they also have been hiring a lot of people over the summer and they are still processing those hires which could be solved by increasing pay and hiring more people.
14. Speaker Douglass states that legislation for the payment of student body and repairs of the facilities should be separate.
15. Senator Rogers is recognized and says that under their job with health and sciences for the university and that they are currently not working in a safe environment as their office is both flooded and has black mold.
16. Historian Babcock is recognized and states that they too have the same issues in Cole Hall in their office. They dealt with the issue of flooded water on historical objects. This would add another point of legislation in their opinion.

17. Speaker Douglass closes the good of the order by asking people to send these messages to Historian, Deputy Speaker, and themselves as that is how work gets done. They also ask students to sign up for their one on ones.

ANNOUNCEMENTS

1. Senator Obrien is recognized and shares that Waka Flocka Flame is coming to preform for homecoming and that there are only 2000 tickets so get them fast.
2. Speaker Douglass shares that this information is available online.
3. Senator Jovanovich is recognized and states that they will be meeting with available and interested individuals for environmental affairs and that the EA committee will be collecting cans at the next game.
4. Senator Rosales is recognized and expresses his condolences for the passing of the Queen of England.
5. Speaker Douglass responds in the affirmative.
6. Historian Babcock is recognized and asks people to come to the new exhibit in Pick Anthropology Museum.
7. Senator Javonovich is recognized and states that NIU was recognized as a good place for LGBTQ+ students and that this is due to the good work of senators like those we have.

ADJOURNMENT

1. Speaker Douglass calls for a motion to adjourn the meeting.
2. So moved.
3. Seconded.
4. Speaker Douglass asks if there is any discussion or debate.
5. There is none.
6. Speaker Douglass calls for a vote.
7. The motion passes and the meeting adjourn at.

CLOSING ATTENDANCE

1. **Voting Members Present:** O'Brien, Hensley, English, Colvin, DeMeuse, Allen, Olson, Kolawole, Javonovich, Innis, Althoff, Musgraves, Myhre, Douglass, Babcock, Ramos, Rosales, Rogers
2. **Voting Members Absent:** Gibbons, Ashton, Woodward
3. **Prospective Senate Candidates Present:** N/A

MINUTES SUBMITTED BY

Clerk Allen on September 9th, 2022