

Transcripts of the  
STUDENT GOVERNMENT ASSOCIATION SENATE  
OF NORTHERN ILLINOIS UNIVERSITY

**CALL TO ORDER AND ROLL CALL**

1. This meeting was called to order by Speaker Gonzalez at 4:33 pm in the HSC (Holmes Student Center) Sky Room.
2. We acknowledge that we are on the traditional land of the Peoria, Kaskaskia, Piankashaw, Wea, Miami, Mascoutin, Odawa, Sauk, Mesquaki, Kickapoo, Potawatomi, Ojibwe, and Chickasaw Nations
3. Pledge of Allegiance
4. **Voting Members Present:** Senator Robinson, Senator Uhrine, Senator Zimmer, Senator Obabko, Senator Moskal, Deputy Speaker Guerrero, Senator Asante, Senator Owusu, Senator Lynch, Senator Boniecki
5. **Voting members Absent:**
6. **Voting members Excused:**

**VERIFICATION OF QUORUM**

1. Deputy Speaker Guerrero confirms quorum is met.

**PUBLIC COMMENTS**

1. There is none.

**APPROVAL OF MINUTES**

1. Speaker Gonzalez moves to approve last week's minutes.
2. Deputy Speaker Guerrero so moved.
3. Senator Zimmer seconded.
4. Speaker Gonzalez asks if there is any discussion or debate.
5. There is none.
6. Speaker Gonzalez calls for a vote.

7. The motion is passed, and the minutes from September 5<sup>th</sup> and September 12<sup>th</sup> are approved.
8. Speaker Gonzalez moves to table September 26<sup>th</sup> Minutes.
9. Deputy Speaker Guerrero so moved.
10. Senator Zimmer seconded.
11. Speaker Gonzalez asks if there is any discussion or debate.
12. There is none.
13. Speaker Gonzalez calls for a vote.
14. The motion is passed and the minutes from September 26<sup>th</sup> is tabled.

## **APPROVAL OF AGENDA**

1. Speaker Gonzalez moves to add Orientation Presentation to Special Report
2. So moved.
3. Seconded.
4. Speaker Gonzalez asks if there is any discussion or debate.
5. There is none. Speaker Gonzalez calls for a vote.
6. The motion is passed and the Orientation Presentation is added.
7. Speaker Gonzalez moves to approve the agenda.
8. Senator Obabko so moved.
9. Senator Zimmer seconded.
10. Speaker Gonzalez asks if there is any discussion or debate.
11. There is none.
12. Speaker Gonzalez calls for a vote.
13. The motion is passed, and the agenda is approved.

## **SPEAKER REPORT**

### **A. Speaker Gonzalez states**

1. "I have just a quick few things I would like to share with the Senate. First, I'm trying to brainstorm and write up ways to improve and solidify the financial processes for student organizations. We aim to complete a majority of financial reforms for SGA, before November of this year, to prevent any confusion or miscommunication for student organizations before the annual funding form is open. Some of these efforts

you'll see in today's agenda and we will see, hopefully end next week's agenda. Next, I prepared and sent some emails to various student governments across the State of Illinois last year. I spearheaded efforts to create what was called the intercollegiate panel that had various heads of student government need to discuss and brainstorm. Several of those conversations helped to lead reforms that will seem during the 56<sup>th</sup> Session, and even in this year during the 57<sup>th</sup> Session. I seek to continue that work in relationship starters so that we can be prepared to handle any situation that might arise as the world continues to change around us. There are several ideas and concepts. I want SGA to take part of this year. Therefore next week, I will be emailing chairpersons about expectations and what some of those concept slash ideas are next week Monday at the beginning of the day. And then finally, for senators as a reminder to complete your Open Meetings Act or OMA training as that is highly important. Deputy Speaker Eddie Guerrero has already set a reminder already. And this will act as my first of 2 reminders that will sprinkle in for this year. Those who fail to complete OMA will automatically be removed from the senate without the possibility of appeal, as seen during the 56<sup>th</sup> Session. And that concludes my report. ”

## **SPECIAL REPORT**

### **A. Scott Jackson Orientation Presentation**

#### **1. Scott Jackson speaks**

- a. “Hello everyone, and thank you for having me at your senate meeting. My name is Scott Jansen, and I'm the Program Assistant for student training and development within the orientation and first year programs. It's a really long and fancy title, but really means that I get to work with our orientation leaders within our office and just support the professional development kind of similar the role that sadhana plays within SGA and kind of similar. Look at what I get to do with our orientation team. So really, the point of me coming here today is to provide an opportunity, if you all are interested, or just to pass along to people that you know who might be interested as well. We're beginning to recruit for our 2026, Orientation Leader team. So wanted to come to the meeting, kind of discuss that opportunity and provide some information about it

through this presentation too. So if you came to the next one for me. So here's kind of the breakdown of the orientation leader cycle. If it kind of splits between our spring semester looks a little bit different than the summer would. But overall, orientation leaders are really the big personality point throughout orientation, of taking your experiences that you've had here at NIU throughout your time, so it could be your experience here as a senator within the Student Government Association or other organizations or departments that you're involved with too, but of getting to share that with our new students and really being that first point of contact for them As they come to campus. For many students, orientation is the first time. For some it's the only time that they've come to campus. But really just having that welcoming spirit and kind of bringing them into our skated campus and path. So for the left hand side, for our spring semester, we'll have required Orientation Leader Training on Tuesdays from four to 6pm really the focus of that is on professional development. So talking about leadership skills, public speaking, and communication, all of the things you might think of or have experienced as a leader, but really diving into that and how it applies to orientation and then for the second half of it, but really just learning more about campus resources. But also, how can you talk about those two new students? One of my favorite examples is with the Husky Academic Success Center. It's an office that we have on campus, especially for first year students. They might not have experienced that within High School, so just kind of talking about supplemental instruction or academic success coaching might look a little bit different for a new student than it would for one of your. One of your leaders. That's a current student here too. So kind of just diving into those so that'll be two hours every week, and then for the rest of the time, supplemental hours up to three, but getting to meet with our head staff or professional or executive branch, essentially, kind of our leaders for it, but connection points, one on one for me, specifically as a supervisor, but also with our student coordinators, who have been orientation leaders before. They'll also lead small group meetings with we break up our orientation leader team into different groups based off of our

student coordinators for really that go to person for that opportunity. One of the big things too, for over the summer orientation leaders in campus boards. So we spend a lot of time throughout training and learning that information, not only for the campus board, but to apply it in general too. And then finally, if we'll have an April orientation program for incoming transfer students, but really a first hand look of what an orientation program might look like. So throughout training, then you get to see what it would be like to be an Orientation Leader over the summer. That's kind of the main parts with the spring and the transitioning over into the summer is really focused on transitioning into the summer. Really what our orientation leaders get to shine during your orientation programs of sharing about your experiences and getting them to build connections with those students. So we have a week long in summer training. The dates are from May 26 through the 29th but essentially talking through of what does a day look like for orientation, and how can we be the best prepared to welcome our students to campus? The other main parts of it really throughout the summer, like I was saying, the chance for our orientation leaders to get to the shine throughout our orientation experiences. So listed some of them here, but at leading campus stories, but also home Student Center tours, answering questions from students and guests of one of the big parts of our program. It is a panel that orientation leaders sit on. We also do some training to help you answer those questions in the best way possible, but it might be a little bit different to answer them on a panel, versus a year one on one, or with a tier two of kind of being in that space too, but practicing for the future otherwise too, of generally just welcoming students who are a steam packet, like I said, it's the first time that they're here on campus, but really making sure that that's a welcoming experience. So they want to complete it in the fall. Kind of exciting numbers too, that from this past summer, out of all of the students, first year students, we saw, 90% of them are still enrolled or were enrolled after the 10th day of the semester. So just a really cool statistic from other schools. It's the. Through to 65% for that interview. So cool. Just the impact that our orientation team can have on new students, really, it starts at

orientation and then continues through to on every connection that they have here, and then generally to just sharing your story. Really what it means to be at West, be here on the campus for this slide too, I'll talk through a little bit of my experience within the orientation of just doing the math the other day of between all of our full time, as well as Head Staff team, we have over 30 years of orientation experience, but really just goes to show on the amount of work and personality and the impact that we use to put on our orientation programs. Of this is now going into my seventh year of orientation, and it's really the impact that I'm able to make on not only the orientation team, but also just campus and new students that are mostly doing it, but definitely one of those things where you can make a very large impact, similar what you're doing here at Student Government Association, but beyond that, too, for helping welcome new students. And one of the things that stands out to me when I was an orientation leader in my undergrad, I had a student come up to me after a program or after the semester had started, and they told me of interacting with you over the summer was the reason that I came here and came to the school, really getting to have that hand in it, or even if I got to run into a couple of our orientation leaders from the summer this week, and they're telling me that they have new students coming up to them, Hey, I remember you. You're my orientation leader, and then just talking through the impact that they have on them, but not something that you get from every job opportunity, but full opportunity within the orientation leader position. So now that I've kind of talked about responsibilities and kind of general experience for it, wanted to talk through a compensation or what you needed out of the world. So really, on the left hand side, the compensation part being an orientation leader is a paid on campus student leadership opportunity. So it's \$15 an hour. We also provide summer staff uniforms for our team. So this was mine from this past summer, but we have different ones for our orientation leaders. And then also get a branded enemy backpack and send another swag, and then something cool as well too. We offer a summer meal segment through Husky bucks. So for every orientation week that we have over the summer, you get 15 custody bucks

awarded to your account. And the cool thing with that, you can use it anywhere that you look for during the academic year, and it rolls over to just where. If you don't use it one week, it'll roll into the next week. And then you could go into the semester with some custody bucks from our office, not on this slide, but still working on the final details for it, but we're looking to offer some type of housing benefit as well for the position. Right now, we're just kind of figuring out how we can do that in the best way to support students who are both living on campus and commuting on making sure that that's a really beneficial experience and opportunity for them. So really, the last two are kind of outside of the normal average compensation and just extra benefits for really just the it takes a village to do orientation. And you know that with our orientation leaders, we can make the best impact on our students coming in otherwise, too. I'm not going to read through the slide, but just a general skill building to really taking those transferable skills to where, if you're a senator in next year, then taking those experiences that you have within orientation, take that back to campus in different areas, but also in your future too. How can you build up intentional experiences for our orientation team to set you up for success in the best way possible? I And then here's kind of our application timeline, so excited to share that applications are currently open for any students. The two best ways to find the application is through Huskies get higher as well as our orientation and first-year programs. Team website, we have a section out on there that's called join our team that has even more information about becoming an orientation leader. But those will close on November 5, at 11:59pm and then in transitioning after that, we'll have two different rounds of interviews. We'll have a first round, which are group interviews, really just focusing on how to as everyone who applied to our position and work together as a team. How are we communicating through challenges or opportunities? So one of the things we did from last year was broke up into different groups, and then each group worked together to create an event for students really just thinking through what's the purpose of your event when you might be holding it. These were all hypothetical ones, but still

good to just work through, but working through that too a really insightful for our team to see how people are interacting, but also just that problem solving aspect too, and how well the interview is. Then outside of that is with our individual interviews. So really your typical interview style. Why are you interested in this position? The answers to the experiential type questions. And then for that opportunity, I sit in on all of those as the hiring manager, and then one of our student coordinators will be there as well too, just getting that extra experience and kind of perspective within that. And then if we're looking to make decisions no later than Wednesday, December 3, for all of our applicants. And for this year, we're looking to hire a minimum of 12 new orientation leaders. So really a good opportunity to bring in new students to our team to make that really big impact on our students. And then for this too, if that's the end of really my content for it, but if you're interested in joining our team or learning more about the opportunity, and scan the QR code on the left hand side, and then in the middle is email addresses for myself as well as all of our student coordinators, if you're interested in getting connected more. I think before we move on, there are two things that I forgot to mention too for the position. It's an undergraduate position only, and then for students interested in applying, they just can't graduate before the start of the semester. So, the earliest graduation date that students would be eligible for that position is December of 2026

## **OFFICE OF THE SPEAKER REPORT**

### **A. Deputy Speaker's Report**

#### **1. Deputy Speaker Guerrero states**

- a. "Hello, please schedule a one-on-one meeting with me to discuss your goals and questions you may have for the semester, especially if you are a chairperson of the committee. These meetings are a great opportunity for you, for me, to get to know you better and support you in your role. My office hours are Tuesday from 2:30pm to 4:30pm Wednesdays from 10am 4pm and Fridays after Sunday till 6:30pm also there are, I've been, I've been let know of several



volunteer opportunities available in the coming months that can help you fulfill your one hour of SGA volunteer requirement. Tyler Elementary School is seeking volunteers to support their students and program on October 18, from 11am to 12pm volunteers will read stories and bring them to life to K2k to second grade students engaging with them in fun and meaningful ways. Other opportunities include helping parentheses assist. Seen with after school clubs and more. Edible campus is hosting a garden event outside Anderson Hall on November 13, from 11am to 1pm tools and goals will be provided. Lastly, Bart Food Mart is looking for volunteers on December 4, from 4pm to 6pm sort pack load wagons and deliver food to over 200 families. If you're interested in volunteering for any of these events or like to get involved with Tyler Elementary School in any other and another way, please let me know. Thank you.”

A. Parliamentarian’s Report

1. There is none.

A. Clerk’s Report

1. Clerk Sawyer states

- a. “The audio recording for the next from the meeting of September 26th 25. The video is altered and I cannot get the necessary information to complete the from last week. So, we are taking real provision precautions to try to figure that out”.

## **COMMITTEE REPORT**

A. Chairperson of Student Life and Greek Affairs’ report

1. There is none.

B. Chairperson of Campus Life and Environmental Affairs’ report

1. There is none.

C. Chairperson of Public Affairs’ report

1. There is none.

D. Chairperson of Organizational Oversight’s report

1. There is none.

E. Chairperson of Diversity, Equity, and Inclusion’s report

1. Chairperson Bonecki states

- a. “IDE I was scheduled to meet at 3 PM today. Unfortunately, we cannot proceed with the agenda. Because we did not have quorum, but I will be utilizing the same agenda that I had this week. Just, I'll make it up to next week. And hopefully we can meet that Thank you. ”

F. Chairperson of Board of Elections’ report

1. There is none.

**EXECUTIVE REPORT**

A. President’s report

1. There is none.

B. Vice-President’s report

1. There is none.

C. Treasurer’s report

1. There is none.

D. Deputy Treasurer’s report

1. There is none.

E. Chief of Staff’s report

1. There is none.

F. Student Trustee’s Report

1. There is none.

**CABINET REPORT**

A. Director of Diversity, Equity and, Inclusion

1. There is none.

B. Director of Organizational Development

1. There is none.

C. Director of Athletics

1. There is none.

D. Director of Student Life and Greek Affairs

1. There is none.

E. Director of Public Affairs

1. There is none.

F. Director of Academic Affairs

1. There is none.

G. Director of Campus Life and Environmental Affairs

1. There is none.

**OLD BUSINESS**

A. There is none.

1. Speaker Gonzalez asks if there is any discussion or debate.
2. Speaker Gonzalez calls for a vote.
3. The vote passes with a count of \_\_\_8\_\_\_yays,\_\_\_0\_\_\_nays,\_\_\_0\_\_\_abstentions.

**NEW BUSINESS**

A. SB57006: A bill to revise annual funding caps.

- a. Senator Zimmer so moves.
- b. Deputy Speaker Guerrero seconds
- c. Speaker Gonzalez states
  - i. "There was just a slight issue that I noticed after we had passed SB570004. The specific issue was in terms of the actual monetary amounts; tier 2 competitive boards were written as a \$1000. When an actuality issue had been \$5000 as approved last year, and then for tier 4 last year was increased from 500 to a 1000 so let's just make sure that we're following what was already established and not accidentally lowering amounts for student organizations during the middle of the year".
- d. Speaker Gonzalez asks if there is any discussion or debate.
- e. This bill is tabled to next week.
- f. Speaker Gonzalez calls for a vote.
- g. The vote passes with a count of \_\_\_8\_\_\_yays,\_\_\_0\_\_\_nays,\_\_\_0\_\_\_abstentions.

B. SB57007: A bill to codify financial budget presentation attendance.

- a. Senator Zimmer so moves.
- b. Deputy Speaker Gurrero seconds.
- c. Speaker Gonzalez states,

- i. “As passed in the SR57007 resolution, which calls upon the Finance Committee to enforce its provisions about ensuring that student organizations attend budget training presentations otherwise will be ineligible to receive funding part of that resolution specified that the finance committee had to have a way to track the presentations and this bill does after consultation and discussion within this past week's finance committee, that specific change is basically not only as science finance committee. As a direct obligation, but also specific tracking progress, it will be done through husky hub or NIU student organization platform. And this will be essentially kind of tied to student registration for their organizations. This is the precedent that's set anyways at different student governments across the state of Illinois. We're the only ones that do it differently and doing it in this format makes it much easier for Finance committee but also makes it easier for Organization Oversight Committee and by extension for everyone involved in the process itself. And if there's ever a case that Senate believes we need to go outside the process to track student organization budget attendance, because say there's a specific issue, this clause allows a resolution to be put forward by the Finance Committee and approved by the Seante if that is the case as a kind of backdoor measure.”

- d. Speaker Gonzalez asks if there is any discussion or debate.
- e. This bill is tabled to next week.

C. SB57008: A bill to implement Event Support Fund.

- a. Senator Zimmer so moves.
- b. Deputy Speaker Guerrero seconds.
- c. Speaker Gonzalez states,
  - i. “So, during those again, the financial revisions that we're making that was passed last week in Senate. This is one of those additional ones. One of those provisions during that old piece of legislation was they got rid of the campus security fund. As mentioned, when we passed that piece of Resolute legislation, Campus Security fund was essentially no longer in

use, and there were a lot of holes within it that some people could have taken advantage of. In this case, though, student involvement has come together and put forward a new fund that will help student organizations that's already seen applications and submissions that finance committee has already been reviewed. So, this essentially adds that language to our bylaws to make sure that it's within our governing structure that way, so student organizations know that it's on the books, essentially. And all of this should be highlighted, so I will ask for a friendly amendment to highlight this entire section, but all the section basically highlights what specifically is an eligible expense and is an ineligible expense. What's the time frame? So, two weeks prior to the start of the event, and as well as it specifically says that there is no retroactive request, so the section there is no reimbursements, and that there can be full acceptance, partial acceptance, or outright rejection of the request for the specific amounts.

Other than that, is there any discretion debate on this legislation?"

- d. Speaker Gonzalez asks if there is any discussion or debate.
- e. This bill is tabled to next week.

D. SR57011: A resolution to appoint a Director of Organization Development

- a. Senator Zimmer so moves.
- b. Deputy Speaker Gurrero seconds.
- c. Speaker Gonzalez states,
  - i. "President Jones has decided to appoint Aaron Schafer to serve as Director of Organization Development. They're the directors that helped with Organization Oversight Committee. Now I call on Schaeffer to come up to the sand and give a speech no more than five minutes, if he is present."
- d. Speaker Gonzalez asks if there is any discussion or debate.
- e. Speaker Gonzalez calls to table SR57011 as the candidate is not present.
- f. Deputy Speaker Guerrero so moves
- g. Senator Obabko seconds.
- h. This resolution is tabled to next week.

E. SR57012: A resolution to appoint a Deputy Treasurer

- a. Senator Obabko so moves.
- b. Deputy Speaker Gurrero seconds.
- c. Speaker Gonzalez states,
  - i. “Treasurer, Nicholas Lazaric has decided to appoint Nicholas Gambino to serve as Deputy Treasurer. Gambino, please approach the stand and prepare to give a speech no greater than five minutes on the candidacy”.
- d. Candidate Gambino speaks,
  - i. “It's a pleasure that I'm, you know, standing among you guys. And so my name is Nick Gambino, and I'm a junior accounting student with a strong interest in getting involved in the Student Government Association and supporting leaders across campus. I'm passionate about helping organizations succeed, especially by offering support with budgeting, financial planning and overall organization management. Oh, God, I love the opportunity to contribute to SGA. SGA committees, particularly in areas like finance or student organizations and to assist clubs in managing their resources effectively. I believe my background accounting can be a valuable asset, and I'm excited about the chance to collaborate with student leaders to help their events and initiatives”
- e. Speaker Gonzalez asks if there is any questions for the candidate.
- f. Senator Obabko speaks,
  - i. “What are some of your ideas or initiatives that you plan to do as Deputy Treasurer?”.
- g. Candidate Gambino replies,
  - i. “Like kind of what the treasurer kind of has in mind, you know. I’m just there, kind of you know, help out and add some ideas as I go along. So yeah.”.
- h. Deputy Speaker Guerrero asks,
  - i. “Can you tell me your schedule for a semester”.
- i. Candidate Gambino replies,

- i. “Yeah, correct. So, yeah. So, basically, I would say kind of like, anything past, like, like, you know, four o'clock. You know each day. You know, I'm pretty available. So yeah,”
  - j. Speaker Gonzalez asks if there is any discussion or debate.
  - k. Speaker Gonzalez calls for a vote.
  - l. The vote passes with a count of \_\_\_10\_\_\_yays,\_\_\_0\_\_\_nays,\_\_\_1\_\_\_abstentions.
- F. SR57013: A resolution to appoint a Senator
  - a. Senator Obabko so moves.
  - b. Senator Zimmer seconds.
  - c. Candidate Adeoye states,
    - i. “My name is Taoheed Adeoye. I am a sophomore majoring in Biology. Today. I'm really thankful for the opportunity to be able to join Student Government Association, learning about this organization through friends, online social medias and also flyers on campus. To me, it's very clear to me that this organization itself is really important to this school. I believe SGA played a very important role representing student voices and creating relationships on campus, and I would love to be part of that. My application, I chose to apply to three major committees. The first one, university housing, the second, the College of Liberal Arts and Science, and third Senator at-large as a biology major, I have noticed how difficult it is to find research, and to be honest, it took me a while if I could even find an office to talk too. Even I believe most majors are being neglected, which you can tell by the biology building, it's been around for yeasts and it's really getting attention and is overlooked. And the reason why I chose University Housing is because I live in Neptune and I can tell you that there's some changes that needs to be done. One of the changes I would recommend or try to fix is the laundry. Most machines are usually broken, giving students to like, leaving students to wait hours trying to find one machine to use, and sometimes I have to wake up at three in the morning, or like 5am just trying to use a larger machine. Otherwise, it might seem like a small problem, but like all this little, these small problems, will

eventually lead to bigger problem in the future. I want to be able to, in some ways, I want to be able to speak up for the students to work on progress and create solutions. And I would like; I would like to thank you all for listening. And if you guys have any questions.”

- d. Speaker Gonzalez asks if there is any question for the candidate
- e. Deputy Speaker Guerrero asks,
  - i. “Could you please provide us your availability when you have classes, when are you available? And do you have any committees you think could be if you are approved as Senator.”
- f. Candidate Adeoye replies,
  - i. “Monday to Wednesday, I but I have a few hours in between classes, so I'm open to, like any committees on Thursdays and Fridays. I have basically 1pm to the end of the day on Thursdays on Fridays, my classes, and there's three of 445, 35 and I will open and”
- g. Speaker Gonzalez asks if there is any discussion or debate.
- h. Speaker Gonzalez calls for a vote.
- i. The vote passes with a count of \_\_\_9\_\_\_yays,\_\_\_0\_\_\_nays,\_\_\_2\_\_\_abstentions.

G. SR57014: A resolution to appoint a Senator

- a. Senator Zimmer so moves.
- b. Senator Obabko seconds.
- c. Candidate Tinajero speaks,
  - i. “Hello, everyone. My name is Josh Tinajero. I'm a freshman finance major applying for the College of Business. I'm grateful for the opportunity to speak with you today and to potentially serve alongside you in the Senate to continue to push our shared goal of representing the student body. So that's for our ability. I come from a background rooted in hard work and teamwork, growing up and working my family, science, giving, business. Tommy Ben was showing up, listening and doing exactly what we're doing here, which is working toward shared goals, getting into what I would advocate for is commuter students. As a commuter student myself, I've noticed how easy it is a field connected through campus life. Many



students, once get involved, but face real barriers, long drives, tight crank schedules, typically because of work gas isn't going to pay itself, and the constant pressure to prioritize study hours and homework time, which isn't wrong, but it's one of the factors of many that prove career students under Nathan may have limited access to events, and that lack of access it means can mean missed opportunities to grow, connect and lead in this university. That's especially true for business students in our field to play menu connects. Connection isn't just a bonus or a perfect job. It's the foundations on which we launch our careers, whether it's networking with peers, collaborating on projects or showing up to events that spark new ideas or new ways of thinking, those moments are you know what jumps our career and keep us motivated to continue pushing forward. If elected, I'm here to solve problems. I'll work along SGA to make campus involvement more accessible and inclusive for commuters, so every soon, especially those in the cultural business, feel like they belong here, not just academically, but socially and professionally. Above all, I love building journey connections, not just meeting people, but really getting to know them. I believe that the best ideas come from some of the realest conversations. For a couple of weeks now, I became good friends with a fellow financing student who has found real success in real estate, selling millions in real estate. And to my knowledge, we don't have a real estate club to that. This student is a fellow commuter, so my first one of action is to establish a commuter friendly real estate club so people like my friend who understand the insights of real estate and know how to sell. He can help fellow Huskies, commuters or not, get a taste of real estate world if they sell please, because that's that's what it's all about, representing both sides, those who have the knowledge and are willing to help fellow Huskies to those who are willing to learn and experiment. Now back to the meter clubs. These clubs can meet through an online video call, and through club feedback or dialog, they can decide if they wish to meet in person or just strictly stay online. You know, friendly clubs. I want to be

someone who's approachable and who can make others feel seen. You know, that's how trust is built, and that's how change begins. So I'm here to listen, but most importantly, to learn, because I don't know everything and just like everyone here is to represent, because those blacks are shared at Shea goal and by extend, our bus people actually thank everyone in this group for your attention, and Thank you senators for considering me as a candidate who's very good leader. Thank you.”

- d. Speaker Gonzalez asks if there is any questions for the candidate
- e. Senator Bonecki asks,
  - i. “Which college were you representing or planning to?”.
- f. Candidate Tinajero responds,
  - i. “Business”.
- g. Speaker Obabko asks,
  - i. “Being a commuter student, how do you plan to effectively handle the duties of SGA and the club that you plan to start?”.
- h. Candidate Tinajero responds,
  - i. “Luckily, fortunately for me, my commute isn't, you know, a super big thing, you know, it's still something that affects, you know, because I have a big family, so it's still dealing with family events, but I'm committed to this, to exchange, and what I'm trying to push and look at my family is also going to help me with that, giving me more lenient time to spend here at the university.”
- i. Deputy Speaker Guerrero asks,
  - i. “Just like all the other candidates that came up today, what's your availability throughout the week?”.
- j. Candidate Tinajero responds,
  - i. “So, Mondays, Wednesdays and Fridays, I'm available after one, and then Tuesdays and Thursdays, I'm going to be available after five.”.
- k. Deputy Speaker Guerrero asks,
  - i. “Do you have in mind any committees you plan on joining and becoming senator?”

- l. Candidate Tinajero responds,
  - i. “Yeah, so I was planning on joining the finance committee, but it interlaps With my this is an action class, which is kind of unfortunate, so I'm still looking into other options.”.
- m. Deputy Speaker Guerrero asks,
  - i. “In your speech, mentioned creating organizations for commuters, such as a real estate for commuters, and any other any other organization for commuters. So, in SGA, we sort of do not allow duplicates of organizations unless they are different. I don't know how a commuter organization would work if there's, let's say, for example, there is a black student union me in person. And I don't know if a commuter of Black Student Union would work, since they sort of do the exact same thing. And it could also just be online. Do you have any other way to supporting career students other than organizations?”.
- n. Candidate Tinajero responds,
  - i. “Yeah, so one big thing, it's the implementation of career clubs is relatively easy, as you know, if you want to tap into what we're doing, like doing on a team space. So essentially, we can reach out to these clubs and ask them, you know, during club time, if they get running a team’s meeting, and when she can stay involved. And, you know, be their book online. You know, it's, it's a simple implementation. And for example, I'm part of OMA, and we sometimes, we have panels with like wind trust, for example, yesterday. And we can implement. We can talk to like Fma, and in case, some recruiters who are obviously or alumni or honestly, who want to speak to these students, they can do so with like a webinar style, right? So we can, we can just talk to those in the club, and we can work something out.”.
- o. Speaker Gonzalez asks if there is any discussion or debate.
- p. Speaker Gonzalez calls for a vote.
- q. The vote passes with a count of   11  yays,  1  nays,  0  abstentions.

**GOOD OF THE ORDER**

- A. Speaker Gonzalez asks if there is anything for the good of the order.
- a. Deputy Speaker Guerrero says,
    - i. “If you're new, sent to Senate, congratulations! First of all, please come up here to find a committee for you. And if you had not been assigned a committee since, I think two weeks ago since I sent out the email, please also come up here so we could sort that out as soon as possible.”.
  - b. Speaker Gonzalez says,
    - i. “I just have two pieces of things. 1t, shirt sizes are here. So after the center concludes, please come see me so you can get your T shirt press GA phone. Second thing, I would like to congratulate our homecoming court people, and we happen to have two of them here in Senate. I'd like to give a special thanks to Senator Erin and Deputy Speaker Guerrero for representing SGA on the homecoming court. I would like to give a round of applause to both of you.”

## **ANNOUNCEMENTS**

- A. Deputy Speaker Guerrero states
- a. “At 7 AM M from 7 to 9 PM I believe there will be s'mores outside and MOK Commons. Feel free to come by and talk to our students and enjoy this beautiful day”.

## **ADJOURNMENT**

1. Speaker Gonzalez calls for a motion to adjourn the meeting.
2. Senator Obabko so moved.
3. Senator Zimmer seconded.
4. Speaker Gonzalez asks if there is any discussion or debate.
5. There is none.
6. Speaker Gonzalez calls for a vote.
7. The motion passes and the meeting is adjourned at 5:56 pm.

## **CLOSING ATTENDANCE**

1. **Voting Members Present:** Senator Robinson, Senator Uhrine, Senator Zimmer, Senator Obabko, Senator Moskal, Deputy Speaker Guerrero, Senator Asante, Senator Owusu, Senator Lynch, Senator Boniecki

- 2. Voting members Absent:**
- 3. Voting members Excused:**
- 4. Candidate Members Present:**

**MINUTES SUBMITTED BY**

Speaker Gonzalez on January 23<sup>rd</sup>, 2026

57<sup>th</sup> Senate on October 3<sup>rd</sup>, 2025